Content Area: Communication Arts - Reading

Strand: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times	**Missouri GLE:** R3C
Reporting Topic: Text-Structures - Nonfiction	
Grade: 4	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** Use details that demonstrate an in-depth comprehension of a text.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.

Score 3.0	**The student will**:
	 Identify the following and use supporting details to:
	     * Explain main idea and supporting details
	     * Sequence events
	     * Draw conclusions
	     * Distinguish between fact and opinion
	
	 The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).

	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.

Score 2.0	**The student will**:
	 Identify the following without using supporting details:
	     * Explain main idea and supporting details
	     * Sequence events
	     * Draw conclusions
	
	 The student exhibits no major errors or gaps in the simpler details and processes.

	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.**
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**

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*Based on PS, we eliminated strategies that are not listed.